



DONGARA DISTRICT HIGH SCHOOL

DDHS Homework Guidelines

Homework can support higher levels of student achievement by extending the time available for students to consolidate skills and concepts learned at school. It also extends the time available for the exploration of new ideas and new situations. Homework can also be a means of furthering school-home relationships and can assist in keeping parents informed about the student's learning program and progress.

At Dongara DHS we believe homework should:

- Support the development of the student's independence as a lifelong learner.
- Be appropriate for the student's level of development – consolidating and applying current learning.
- Strengthen the school-home partnership in supporting learning.
- Be able to be completed independently, (perhaps with the student seeking support by showing problem solving initiative).
- Acknowledge the range of resources available to students.
- Acknowledge extra curricula commitments outside school hours.
- Gradually phase in over the years.
- Receive acknowledgment and recognition (by the teacher).
- Contribute positively towards motivating learning at all times.

Student's Role

- Attend to instructions about homework provided by the classroom teacher.
- Demonstrate initiative and problem solving skills when attempting and completing homework.
- Accept the importance of homework in reinforcing learning skills taught in the classroom.
- Demonstrate responsibility by caring for materials required to complete homework, such as home readers, pencils, pens and the like.
- Submit homework according to the instructions of the teacher.
- Communicate as required with parents and share homework with them as appropriate.
- Communication Diary (year 5-12) is shared with parents.

YEAR	RECOMMENDED TIME PER NIGHT	HOMework OPTIONS PER WEEK
Kindergarten	10-15 minutes	Sight Words Home Readers - if requested Term 4 - Prepare for News
Pre Primary	15-20 minutes	Sight Words Home Reading Prepare for News
Year 1-2	15-20 minutes	Home Reading Sounds/Spelling Prepare for News Numeracy - Maths



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Year 3-4	20-30 minutes	Times Tables Concept revision for maths Spelling/Grammar Reading Study Ladder
Year 5-6	30-40 minutes	Times Tables Concept revision for maths Spelling/Grammar Reading Study Ladder
Year 7-9	1-2 hours	Pearson English Activity Book Haese Mathematics for Australia Homework Book Other subjects as requested
Year 10	1-2 hours	Pearson English Activity Book Maths Quest 10 for the Australian Curriculum Homework Book Other subjects as requested
Year 11-12 WACE	1-2 hours	English-Vocabulary development and grammar sheets Other subjects as requested
Year 11-12 ATAR	2-3 hours	As requested by SIDE

Parent's Role

- Assist with allocating and reinforcing a scheduled time for homework.
- Provide a suitable space to limit distractions.
- Maintain resources required – pencils, pens, scissors and the like.
- Discuss the homework requirements with their child.
- Check and sign the Communication Diary (year 5-12).
- Praise, encourage and provide assistance as required.
- Insist on and support an appropriate level of independence and responsibility while homework is being completed.
- Resist taking responsibility for homework tasks.
- Communicate with the class teacher should concerns arise.
- Avoid coercion, bribery and arguments – see the teacher for alternative strategies to motivate your child if required.

Teacher's Role

- Ensure all set homework is understood and able to be completed by the student.
- Acknowledge the completion of homework and provide timely feedback to the student.
- Provide homework which challenges able students and supports those with learning difficulties.
- Include a variety of homework tasks to maintain student motivation and engagement.



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- Provide communication to parents about homework requirements i.e. SKOOL Bag app, email, Homework Book, Communication Book, School Diary (year 5-12), Course Outline (year 7-10)
- Include discussions about homework in case conference for those students with Individual Education Plans.
- Be aware of circumstances which may prevent a child from completing homework tasks and consider these when providing feedback.
- Accept circumstances that may impact on the student's ability or capacity to complete homework tasks.

** Teachers are not required to set homework for holiday periods or periods of time when families choose to take holidays during term time.*

*** Homework routines will vary from class to class and over the year levels as indicated on the Homework Options table.*

Homework may not necessarily be set every night, however, it is desirable to encourage the habit of reading regularly each night.

The Dongara DHS Homework Guidelines have been endorsed by the School Board.

These guidelines sit within the context of the Department of Education Policy for Homework (available online at www.education.wa.edu.au).

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