



Dongara District High School 2021-2023 Business Plan



Our School

Dongara District High School is a proud Independent Public School in the Mid-West Education Region and has a state of the art educational facility providing high level primary and secondary educational opportunities to students from Kindergarten to Year 12. We seek to provide students with the opportunity to achieve their academic, social, creative and physical potential.

We teach and learn in a state of the art campus with superbly maintained grounds, creating an inspirational working environment for students, staff and parents. We became an Independent Public School in 2015.

At Dongara DHS we choose respect, we are responsible and we achieve our best. These are our school wide behaviour expectations for all members of our school community. We are proud of our school motto, 'Achieve with Honour' and work hard to ensure we all display these qualities as we go about our daily work at school.

We are proud of our academic programs and to supplement the very high standard of delivery of these programs we offer our students the opportunity to participate in extension programs using online learning through SIDE for years 11-12 and PEAC in Geraldton for years 4-6. Our Year 6 students are provided with a transition program in readiness for entering secondary school.

The school operates a comprehensive onsite Vocational Education Program for years 9-12. Our Year 11 and 12 students have the opportunity to enrol in Certificate II courses either onsite through a Hospitality Cert II or at Central Regional TAFE. A small number of year 11 and 12 students are enrolled in a mixed mode delivery including studying through SIDE enabling them to follow an ATAR pathway, with additional support provide by our qualified secondary teachers.

A school horticulture centre has been established for year K-12 and we are a Stephanie Alexander School Garden School.

We have a broad range of industry partnerships to provide "future job" opportunities for our students. These include UWA ASPIRE, the Petroleum Club of WA and NACC NRM. We also have many positive local community partnerships.

There is a very good level of parent involvement in the school. Our pro-active School Board plays a vital role in the formulation of the school vision, goals, policies and monitors the operation and outcomes of the School Business Plan. Regular P & C meetings are made up of a core of enthusiastic and committed parents.

Our Business Plan has been a collaborative effort involving the students, staff, parents and School Board. Together we developed the strategic directions that will support our students to be successful learners, enabling them to be informed and positive contributors to our community and society.

Our Business Plan is aligned to key Department of Education documents, with the school's Operational Plan and Performance Management process led by the Business Plan. Our Business Plan outlines the strategic intent of Dongara DHS towards quality improvement strategies in academic and non-academic areas. School performance data; student, staff and community feedback is used to inform and monitor the Business Plan.

In collaboration with our school community and the endorsement of the Dongara DHS School Board, we look forward to working in positive partnerships to support each other for our students to achieve success and with honour.

Janine Calver
Principal



Our Vision

Dongara District High School will be known as a caring school, striving for academic excellence and commitment to the environment.

Our Values

We "Achieve with Honour" by choosing RESPECT, being RESPONSIBLE and ACHIEVING our best.

FOCUS AREA 1: SUCCESS FOR OUR STUDENTS.

We will provide every student with a pathway to a successful future.



OUR BROAD STRATEGIES What we will do	OUR MILESTONES What you will see	OUR TARGETS What we will achieve
<p>Use evidence based whole school approaches to progress improving student literacy.</p>	<p>Our teachers will be using Seven Steps to Writing Success. Our year 7-12 teachers will be using the Dongara DHS English Minimum Standards feedback sheet for written assessments. Our teachers will be moderating for consistent judgements.</p>	<p>Improved student semester report data in reading and writing. Match or exceed like schools in NAPLAN reading and writing. Progress is achieved by the "Stable Cohort" in NAPLAN literacy tests.</p>
<p>Analyse student data to inform our planning that includes targeted teaching, appropriate interventions and resourcing based on student needs.</p>	<p>NAPLAN Data is used to plan for improved student outcomes. Brightpath and the Dongara DHS ARRA SAER tracking profile is used to plan and monitor outcomes. Intervention strategies are used to assist students not achieving at required levels. Individual Student Diagnostics are used to plan to help students achieve OLN category 3.</p>	<p>Identified students at educational risk (SAER) will have documented plans. SAER, Extension and Aboriginal students will have made progress against their documented plans. Increased % of students achieving OLN category 3.</p>
<p>Embed the National Quality Standards in all K-2 classes.</p>	<p>K-2 Teachers will be meeting a minimum of once per term to collaborate and self-reflect on the NQS and the action plan implementation. A L3 teacher will be leading the initiative with support from a Deputy Principal.</p>	<p>Increase in "Achieved" ratings in the NQS audit.</p>
<p>Progress student personal and social capabilities through Positive Behaviour Support.</p>	<p>All staff will have embedded low key behaviour management skills to support the Whole School Behaviour Matrix. Review of the Whole School Behaviour Matrix. Restorative Practices will become embedded. Leadership groups associated with Pastoral Care, Health and Well-Being and Positive Behaviour Support will form as Student Services. All staff will be trained in and use Zones of Regulation. Use of SIS Behaviour data, House Points and other tools to measure student well being, personal and social capabilities. Regular promotion of behaviour management strategies to parents. Regular Student Council and House Captain meetings with a focus on student voice.</p>	<p>Implementation of an updated Whole School Behaviour Matrix. A student services team will be created and led by a L3 teacher. Playground and classroom data will show improved student results in the matrix area of "Respect". The National Schools Opinion Survey results for students will remain positive and above 3.5.</p>
<p>Engage in early pathway planning to support young people to transition through their education into work or further study.</p>	<p>Year 10 Career Education students and staff will develop Individual Achievement Plans. The WACE tracker will be used to help develop and monitor Individual Pathway Plans for Year 11 and Year 12 students. Ongoing technology, learning spaces and teacher support for ATAR SIDE students.</p>	<p>Increase in WACE achievement. Increase in completion rate of TAFE certificate courses. Increase in academic success for ATAR SIDE students. Increase in students entering work or further education.</p>

FOCUS AREA 2: CAPACITY BUILDING FOR QUALITY TEACHING.

We will strengthen teaching and learning excellence in every classroom.



OUR BROAD STRATEGIES

What we will do

OUR MILESTONES

What you will see

OUR TARGETS

What we will achieve

Strengthen support for our staff through professional collaboration that ensures opportunities for leadership sharing, mentoring and feedback.

All teachers of English to be up skilled in Seven Steps to Writing Success and Brightpath.
 All year 7-12 teachers to be up skilled in the PEEL paragraph framework.
 All teaching and support staff will undertake a Performance Management process that is associated with requested or agreed Professional Learning Opportunities.
 Level 3 classroom teachers, Senior teachers and Aspirants will facilitate leadership groups.
 There will be a culture of classroom observation and feedback via executive walkthroughs and Peer Observations.
 Provision of STEAM professional learning to teachers through trade off or meetings.
 Increased cross curricular learning opportunities.
 Use of the same design process language for all technology subjects.

Staff will have successfully completed professional learning in our focus areas.
 Increased staff participation in leadership groups.
 The National Schools Opinion Survey results for staff will remain positive and above 3.5.

STEAM learning activities occur in all year levels.
 Cross Curricula approaches occur in all year levels.
 Selection in the Innovative Schools Partnerships program.



FOCUS AREA 3: COMMUNITY CONNECTIONS.

We will connect with families, communities and agencies to support the engagement of every student.



OUR BROAD STRATEGIES

What we will do

OUR MILESTONES

What you will see

OUR TARGETS

What we will achieve

Promote community partnerships with a focus on STEAM.

Increased industry links that drive diversified 'future jobs' opportunities.
Use of School Board expertise and contacts to source partnerships.

Diverse STEAM aligned industry and community partnerships will increase.

Involve families in goal setting to improve attendance.

Updated whole school attendance plan.
Regular Attendance information provided to parents/carers.
Students whose attendance is of concern are placed on attendance plans that are regularly updated including consulting with parents/carers, interagency and school based attendance team members.
Regular attendance is celebrated.

Whole school attendance is above 90%.
The "Regular" attendance category is above 60%.

Implement the Aboriginal Cultural Framework across the school.

Our classrooms will reflect an increased level of cultural responsiveness.
NAIDOC Week and Harmony Day are commemorated with community members contributing.
We will have stronger links with Aboriginal families.

Increased opportunities for Aboriginal parents to be involved in classroom and whole school cultural activities.

Actively celebrate and promote the achievements of our students and staff.

Ongoing and regular Community activities will continue and increase.
Year 7-12 Curriculum Evening and STEAM Expo will continue.
Achievements and successes are regularly publicised and celebrated across our school and in the local community.

The National Schools Opinion Survey results for Parents will remain positive and above 3.6.

