



Dongara

District High School

An Independent Public School



School Report 2022

PRINCIPAL

I am pleased to present to the school and wider community the Dongara DHS 2022 School Report. Again, we saw Covid challenges continue for our school community. Although health and social restrictions were lessened many of us contracted the virus impacting on student and staff attendance. The resilience that we developed during the pandemic contributed to a relatively uninterrupted teaching and learning program. We were fortunate that many of our special events and extra curricula activities were able to be held. Our students and staff continued to achieve success in STEAM focus area with the year 6 Numero Team and Year 9 1st Lego League Team both reaching the State Finals and at which the 1st Lego Team received the Breakthrough Award.



Our parents and friends of the school continued their support and trust in our staff and for this I am grateful. I acknowledge the wonderful efforts of our cleaning and grounds staff who worked so hard to ensure our learning spaces and playgrounds were kept clean and safe.

I thank the School Board and P&C for their unwavering support of our school. Both groups worked hard to promote our school in a positive way to the wider community. I congratulate our students for their efforts in 2022 and for choosing respect, achieving their best and being responsible. This shows that our students are achieving with honour. Finally, to our amazing staff, I thank them for their dedication, commitment, compassion, and empathy.

I hope that you find our School Report informative and view it as an open and transparent document, highlighting our successes and our plans for improvement.

Janine Calver

SCHOOL BOARD CHAIR

My Name is Chelsea Mouchemore and this year I was elected as Chair of the School Board. My predecessor Kristy Butcher has served the school board for a number of years as both a parent representative and Chair. I would like to formally thank and recognise Kristy for her years of dedication and service, leaving me with very large shoes to fill.

2022 was another year that has thrown many obstacles our way, many of which were Covid related. But to the credit of staff and students they have all adapted and thrived, and as a result have enjoyed many successes.

In 2022 there was a large decrease in school fees. The voluntary contributions charges assigned to every student are an integral part of providing all students an enriched and modern education. Some of the resources that can be provided are new reading books in classrooms, Musical and Sports equipment, Computers and Technology or specialised equipment in elective subjects. Mine and Janine's door is always open if you would like to know more about how your fees can help at Dongara District high school.

Chelsea Mouchemore



SCHOOL OVERVIEW

Dongara District High School is a proud Independent Public School in the Mid-West Education Region.

We provide comprehensive academic programs and supplement these with a very high standard of delivery. We offer our students the opportunity to participate in extension programs using online learning through SIDE for years 11-12 and on-site delivery of PEAC in Geraldton for years 5-6. Year 6 students are provided with a comprehensive transition program in readiness for entering secondary school. We partner with UWA through the ASPIRE program which supports our academic year 9 and 11 students to identify university pathways.

Programs with a STEAM (Science, Technology, Engineering, Arts and Mathematics) focus are features of our curriculum initiatives. We have partnerships with local industry and such as agencies including CSIRO and the Energy Club WA.

We operate an on-site Vocational Education Program for years 9-12. General studies year 11 and 12 students can enrol in Certificate II/PAIS either on-site through a Hospitality Cert II or at Central Regional TAFE. A school horticulture centre has been established for year K-12 and we are a Stephanie Alexander School Garden School. A small number of year 11 and 12 students are enrolled in a mixed mode delivery including studying through SIDE, enabling them to follow an ATAR pathway with additional support provided by our highly qualified and motivated secondary teachers.

Our students have access to state-of-the-art facilities including interactive whiteboards in every primary classroom and specialist facilities in the secondary school. The end of 2012 saw the completion of a \$30 million facilities upgrade. We have over 250 computers/iPads for student use. We have a vibrant cultural program and have participated very successfully in The Rock Eisteddfod Challenge, Waikakiri Dance Competition, YOH Fest and Croc Festival.

There is a high level of parent involvement in the school. Regular P&C meetings are made up of a core of enthusiastic and committed parents. A pro-active unincorporated School Board plays a vital role in the formulation of the school vision, goals, policies and monitors the operation and outcomes of the 2021-2023 School Business Plan.



STUDENT NUMBERS AND CHARACTERISTICS

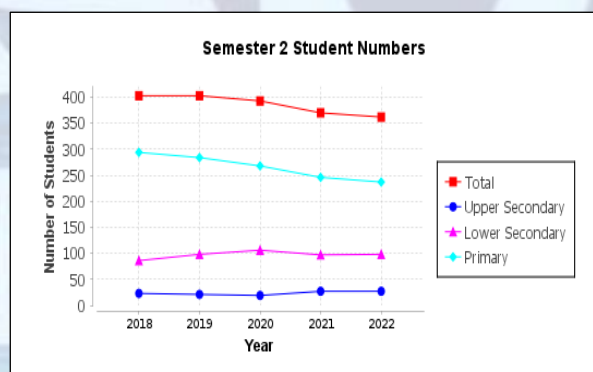
Sem 2 2022 Census

	Kin	PPR	Pri	Sec	Total
Male	9	16	105	79	209
Female	12	14	102	50	178
Total	21	30	207	129	387

	Kin	PPR	Pri	Sec	Total
Aboriginal	1	5	15	19	40
Non-Aboriginal	20	25	192	110	347
Total	21	30	207	129	387

Enrolment Trends

	2018	2019	2020	2021	2022
Primary (Excluding Kin)	294	284	268	246	237
Lower Secondary	86	98	106	97	98
Upper Secondary	23	21	19	27	27
Total	403	403	393	370	362



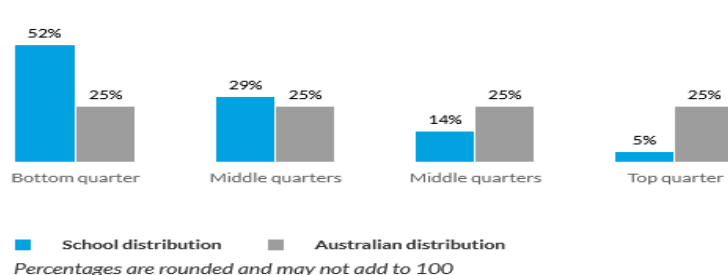
Ref: Schools Online <https://www.det.wa.edu.au/schoolsonline/home.do>

Student background

Index of Community Socio-Educational Advantage (ICSEA)

School ICSEA value	945
Average ICSEA value	1000
School ICSEA percentile	23

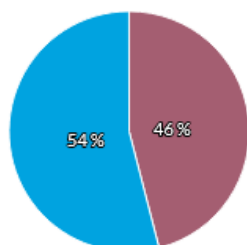
Distribution of Socio-Educational Advantage (SEA)



Students

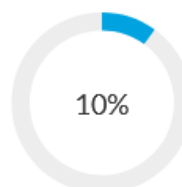
Total enrolments: 387

- Boys 209
- Girls 178



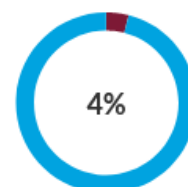
Full-time equivalent enrolments: 377.0

Indigenous students



Language background other than English

- Yes (4%)
- No (96%)
- Not stated (0%)



Ref: My School <https://www.myschool.edu.au/>

The school has seen an increase in secondary enrolments and retention because of positive publicity regarding student and staff achievement as well as a focus on academic excellence and STEAM (science, technology, engineering, arts, and mathematics). Primary numbers have decreased due to small cohorts moving through the school. This may be due to transiency and/or economic climate and/or COVID. The school is in partnership with Day Care, Playgroup, and the Community Health nurse to ensure that all pre-Kindy enrolments are accounted for. The school Index of Community Socio-Educational Advantage (ICSEA) continues to drop.

WORKFORCE

Staff Numbers

	No	FTE	AB'L
Administration Staff			
Principals	1	1.0	0
Associate / Deputy / Vice Principals	2	2.0	0
Program Coordinators	1	1.0	0
Total Administration Staff	4	4.0	0
Teaching Staff			
Level 3 Teachers	3	2.0	0
Other Teaching Staff	27	21.2	0
Total Teaching Staff	30	23.2	0
School Support Staff			
Clerical / Administrative	7	3.6	0
Gardening / Maintenance	2	1.1	0
Other Allied Professionals	24	16.5	2
Total School Support Staff	33	21.2	2
Total	67	48.4	2



Student Attendance Primary

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2020	71.7%	19.4%	6.8%	2.2%
2021	65.1%	24.8%	7.8%	2.3%
2022	39.1%	34.0%	18.8%	8.2%
Like Schools 2022	39.4%	32.4%	19.6%	8.6%
WA Public Schools	51.0%	32.0%	13.0%	5.0%

Student Attendance Secondary

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2020	53.3%	23.7%	14.1%	8.9%
2021	49.3%	24.3%	14.0%	12.5%
2022	28.2%	28.2%	23.2%	20.4%
Like Schools 2022	30.6%	31.3%	22.8%	15.3%
WA Public Schools	40.0%	29.0%	19.0%	12.0%

Due to COVID, attendance rates were impacted in 2022. Our pre COVID Business Plan goal was for 90% attendance. Our targets for Sem 2 were adjusted with a focus on improving from Sem 1 which we achieved. Our attendance rates were also impacted by family holidays and disengaged students. Strategies that the school used to improve student attendance were:

- Attendance Certificates to students with 100%, 90% and above attendance
- Electronic absentee forms for parents via Outreach and Connect
- Health and wellbeing checks by Classroom teachers and Home Room teachers via phone calls/emails
- Health and wellbeing phone calls from Principal and Deputy Principals
- Information about good attendance in Newsletters
- Home visits by the DDHS Attendance Officers.
- Development of attendance plans with families
- Attendance Officers from Regional Office worked with families.
- Participation Officers from Midwest Regional Office worked with disengaged Senior School students and their families
- Service agreements with Midwest Engagement Centre and our School Psychologist
- Outreach services for students included Helping Minds, Desert Blue and CAMHS

Student Achievement and Progress

NAPLAN

At or above the minimum standard

Year	Reading %	Writing %	Spelling %	Grammar %	Numeracy%
3	94%	100%	90%	94%	97%
5	88%	77%	88%	91%	91%
7	97%	81%	94%	84%	88%
9	75%	66%	90%	76%	97%

Due to NAPLAN not being administered in 2020 we were not provided with system analysed data regarding value added. Comparative performance data was also unavailable.

We continued to adjust literacy and numeracy strategies across the school and in all learning areas, to support our students.

Year 12 outcomes including VET (Vocational Education and Training)

- In 2022 Twelve year 12 students completed their education at Dongara DHS.
- WACE achievement 67%. The stable cohort achieved well with the WACE impacted on by disengaged students and/or low attendance.
- 100% students achieved NOA (Notice of Arrangement), VET Cert I or II

Post School Destinations

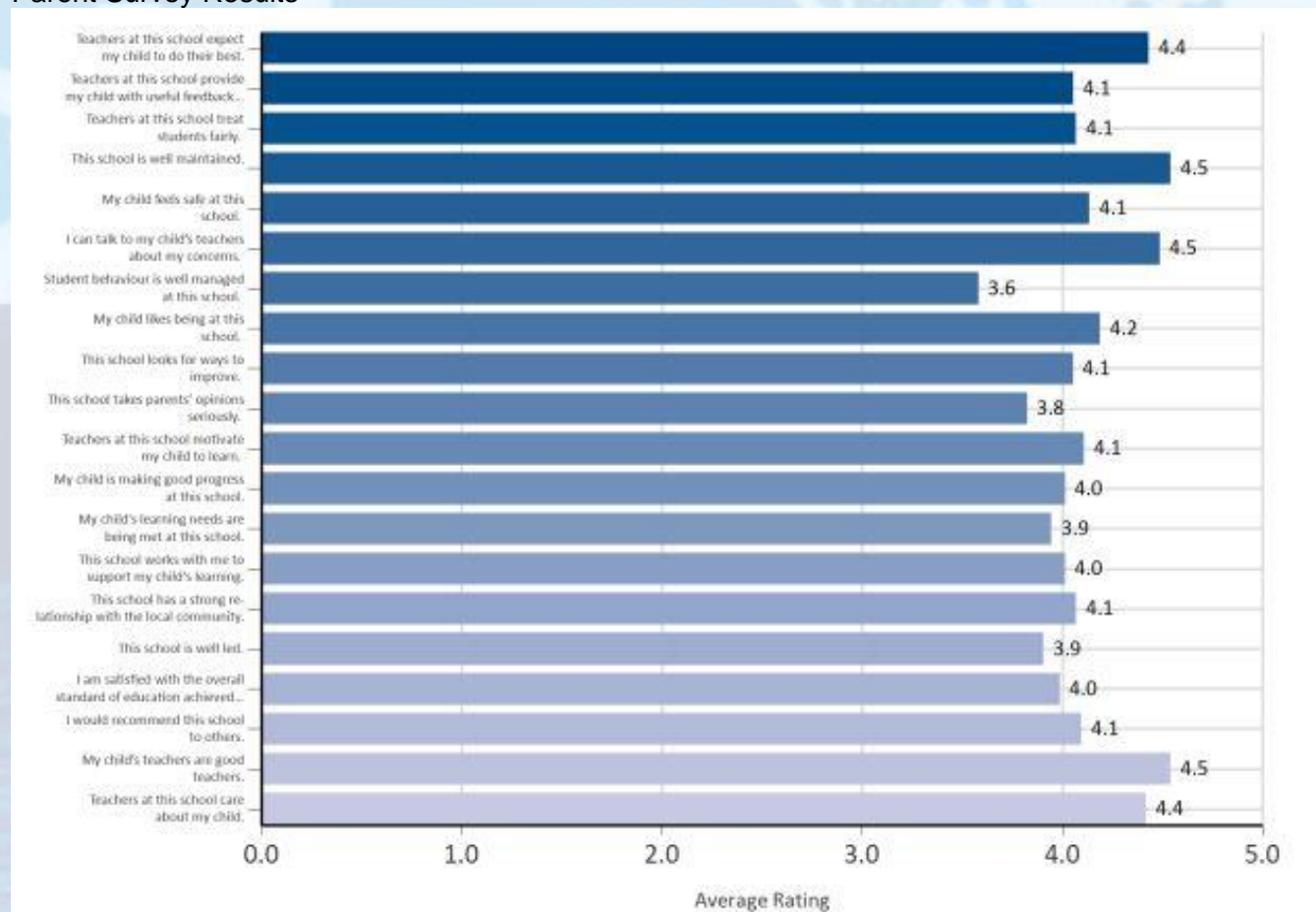
System yet to provide this information.



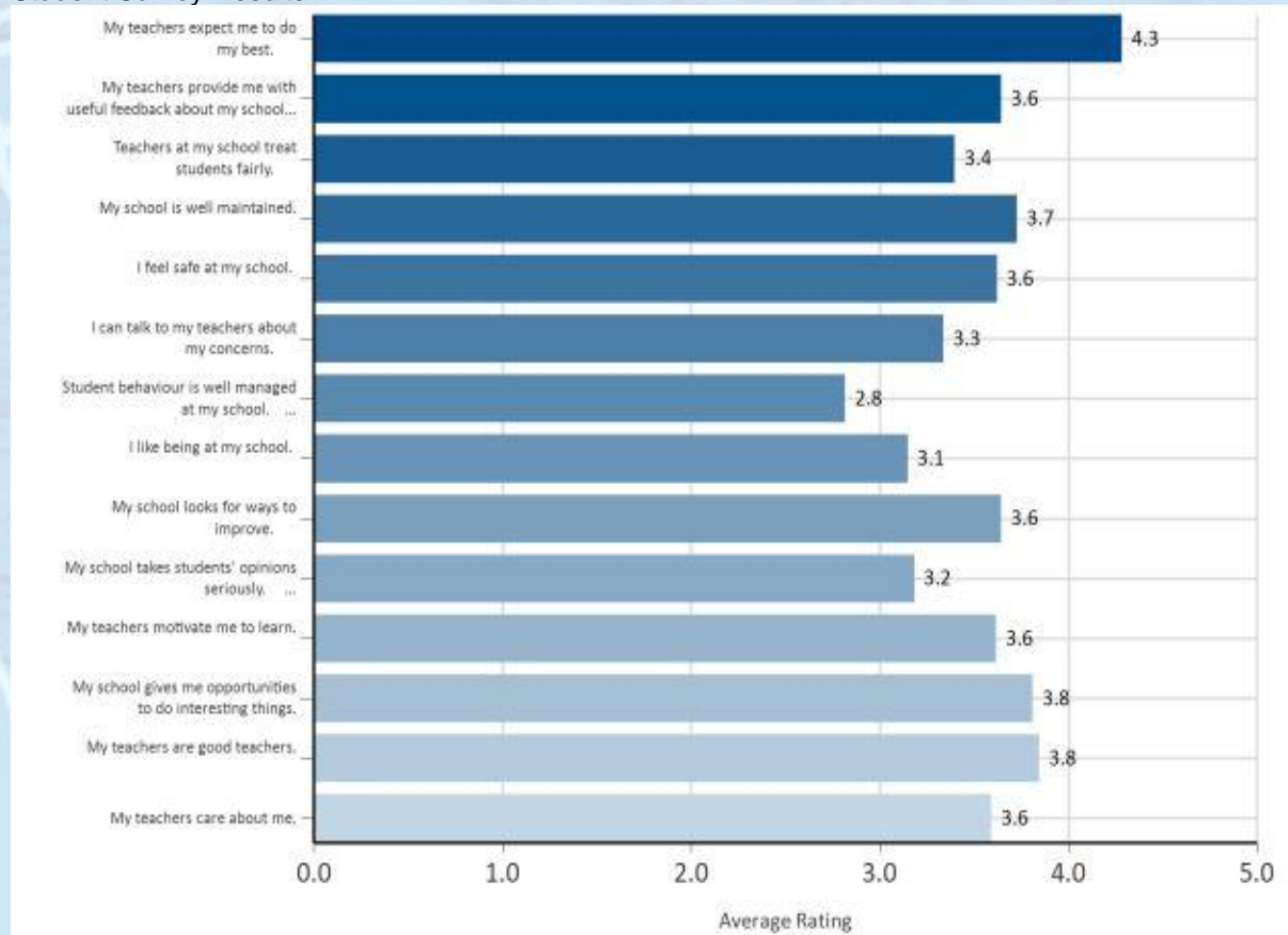
ACHIEVE WITH HONOUR

2021 Biennial Parent/Student/Teacher Satisfaction Survey

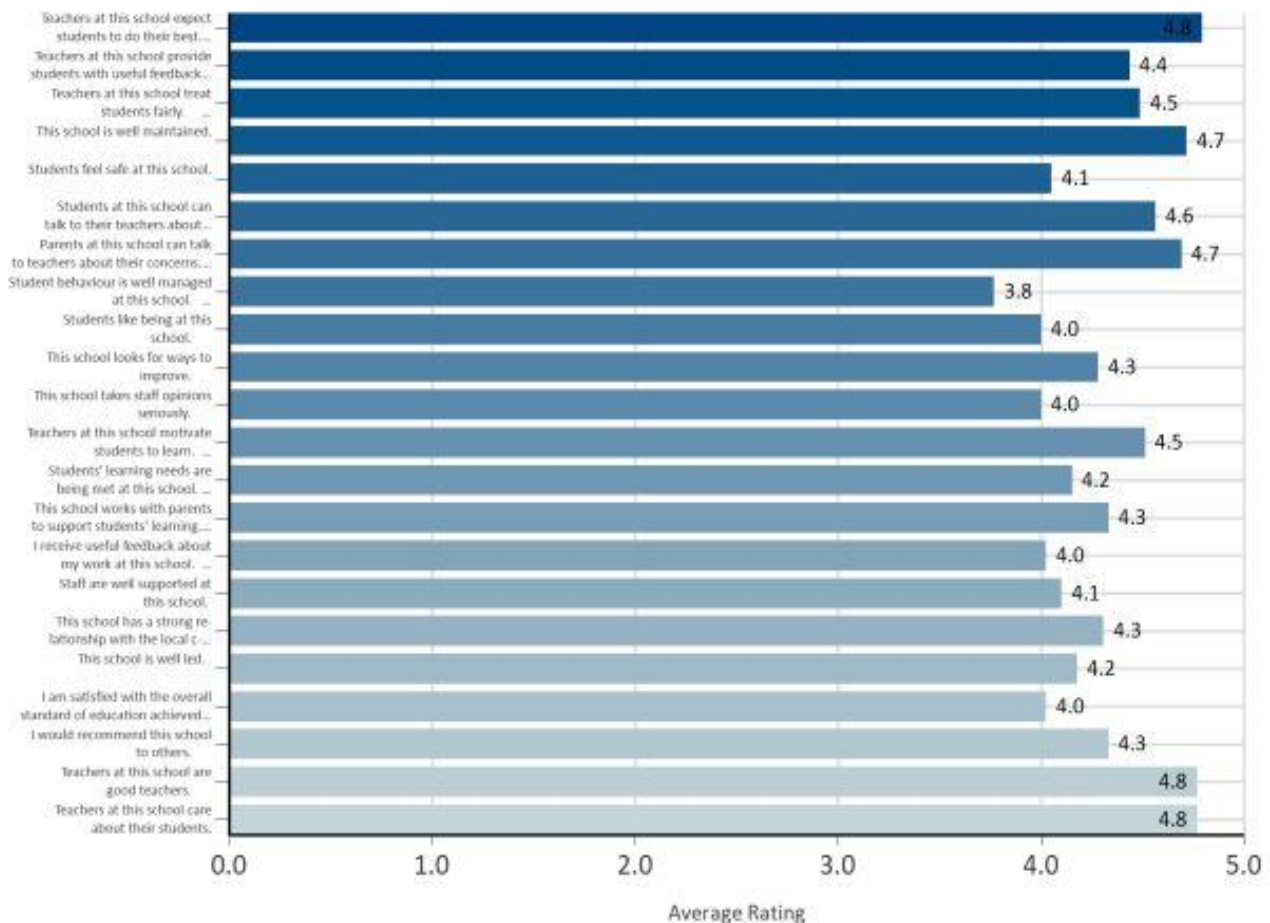
Parent Survey Results



Student Survey Results



Staff Survey Results



The National School Opinion Survey (NSOS) is a biennial survey, and the next survey will be conducted in 2023. The most recent survey was conducted in 2021.

The School Board reviewed the 2021 National School Opinion Survey (NSOS) and compared it with the 2020 data. They were, in general, pleased with the results noting an upward trend in many ratings. Behaviour continued to be a focus area for the students and the school undertook a smaller survey to gather additional information around student concerns. Some of the new data contradicted the NSOS, and we believe that semantics in the NSOS made an impact on student opinions. Behaviour and student wellbeing continues to be a focus area for the school, led by the PBS and Health/Wellbeing leadership groups.



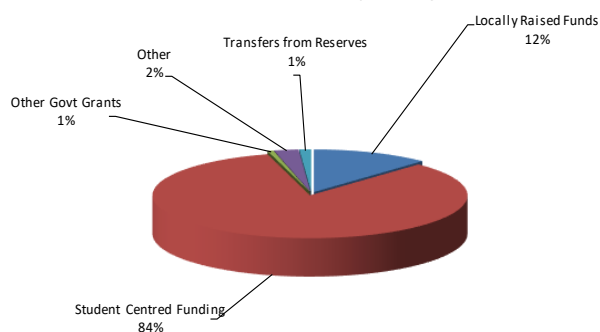
ACHIEVE WITH HONOUR

Dongara District High School

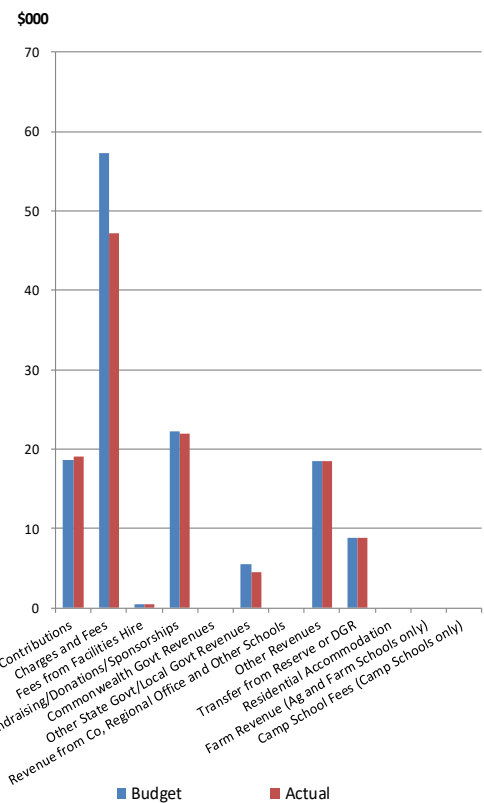
Financial Summary as at
Enter date here i.e. 31/12/2022

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 18,668.00	\$ 19,111.25
2	Charges and Fees	\$ 57,263.00	\$ 47,207.71
3	Fees from Facilities Hire	\$ 409.00	\$ 409.09
4	Fundraising/Donations/Sponsorships	\$ 22,307.00	\$ 21,987.74
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ 5,553.00	\$ 4,453.00
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 18,543.00	\$ 18,545.71
9	Transfer from Reserve or DGR	\$ 8,876.00	\$ 8,876.09
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 131,619.00	\$ 120,590.59
	Opening Balance	\$ 79,418.00	\$ 79,418.29
	Student Centred Funding	\$ 611,887.00	\$ 611,887.15
	Total Cash Funds Available	\$ 822,924.00	\$ 811,896.03
	Total Salary Allocation	\$ 5,718,117.00	\$ 5,718,117.00
	Total Funds Available	\$ 6,541,041.00	\$ 6,530,013.03

Actual Year to Date by funding sources

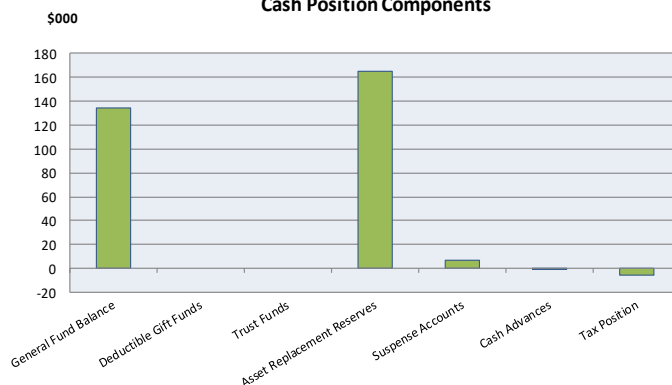


Locally Raised Revenue - Budget vs Actual

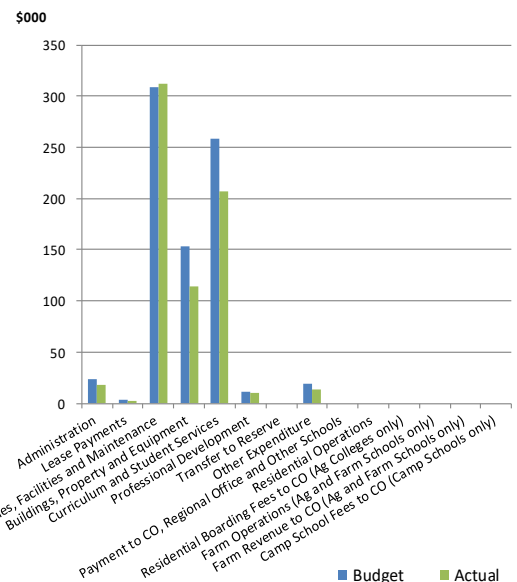


	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 23,298.00	\$ 17,895.34
2	Lease Payments	\$ 3,000.00	\$ 2,892.80
3	Utilities, Facilities and Maintenance	\$ 308,394.00	\$ 312,233.47
4	Buildings, Property and Equipment	\$ 153,412.00	\$ 114,298.58
5	Curriculum and Student Services	\$ 258,757.00	\$ 206,849.80
6	Professional Development	\$ 11,400.00	\$ 10,098.26
7	Transfer to Reserve	\$ -	\$ -
8	Other Expenditure	\$ 18,614.00	\$ 13,487.20
9	Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 776,875.00	\$ 677,755.45
	Total Forecast Salary Expenditure	\$ 4,807,248.00	\$ 4,807,248.00
	Total Expenditure	\$ 5,584,123.00	\$ 5,485,003.45
	Cash Budget Variance	\$ 46,049.00	

Cash Position Components



Goods and Services Expenditure - Budget vs Actual

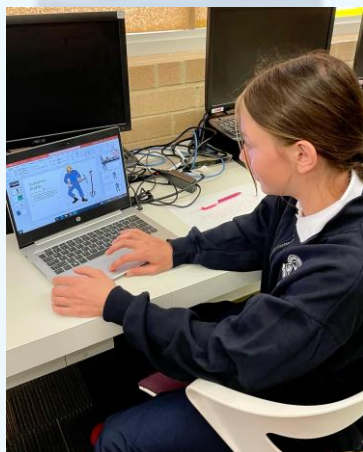


Cash Position Components	
Bank Balance	\$ 300,266.68
Made up of:	
1 General Fund Balance	\$ 134,140.58
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 164,383.37
5 Suspense Accounts	\$ 7,390.73
6 Cash Advances	\$ (100.00)
7 Tax Position	\$ (5,548.00)
Total Bank Balance	\$ 300,266.68

School Priority Areas

Identified school priority	Progress against priority	Planned actions
<p>Literacy Whole School: 7 Steps to Writing Success, Brightpath K-2: Spelling 3-6: Writing-vocabulary 7-12: Writing- subject specific focus</p>	<p>K-6 Students showing above NMS Writing 2021 – 22 Not able to compare group as no NAPLAN in 2020 On-entry data used to set K/PP areas for improvement. MPAST Data determined intervention in PA skills supported by literacy EA's – small groups, IEP's All students regularly attending in tier 2 intervention have shown good skill development. NQS- ECE NQS audit conducted 9/11/22. Feedback was very positive. Awaiting written report. SEN plans written and implemented for SAER students Brightpath used year 1-6 for MCJ. 7-12 Due to high change-over, data collection has been difficult. Not able to compare group as no NAPLAN in 2020 Yr 12 English moderation undertaken. IEP's and GEP's written and implemented. PEEL Paragraphs and Sec Literacy Cover Sheet</p>	<p>Revisit marking format- consistency Simplify Spelling Assessments into a score to determine improvement / growth Use Sounds-Write Spelling assessments Change PA assessment to meet Phonics initiative requirements. Scope and sequence for Phonics to be developed for K, PP, 1 & 2. 7-12 Brightpath writing assessments - narrative & persuasive writing Access Brightpath scoring for moderation. Data analysis of NAPLAN to inform planning – areas for concern within writing NAPLAN – question analysis to determine more specific areas Pre & post testing where applicable – to guide teaching, learning & accessing Seven Steps to Writing - PL 7-12 English Curriculum Map to complete 7-12 Assessment schedule – review & update High impact teaching strategies</p>
<p>STEAM (Science, Technology, Engineering, Arts, Mathematics) Whole School: Increased community links K-2: Cross Curricula links and tasks 3-6: Community partnerships 7-12: Cross Curricula links and tasks</p>	<p>K-6 Cross cross-curricular activities provided at least one activity each Term Design language used-teacher survey and evidence Use of D&T Rubrics SCSEA and Inquisitive Staff participated in STEAM based observations Community partnerships increased with excursions and visitors to school 7-12 HASS/Science Year 7 water as a resource, Maths/Home Ec – Christmas treats, Home EC/D&T – Xmas trees STEM/Science – Year 7/8 erosion models and solar cars Breakthrough Award in State Robotics Competition Entered Year 8 and 9 NextGen Entrepreneur competition</p>	<p>K-6 Moderation tasks across the year groups twice a year as per assessment schedule Using the D&T rubrics that are available in scsa and on our shared drive to moderate Map out STEM activities throughout Primary to accommodate split classes for no/little overlap Recommendation – STEAM and D&T Operational plans be combined, and a Digital Technology Plan be a separate document 7-12 Increase STEM to 2 lessons per week or integrated with IT as 40 mins for one semester is not enough Enter new competition (Gamechanger Awards) and other comps, continue Solar cars etc. Focus on student entrepreneurship skills</p>

	<p>Judged WA State Gamechanger awards and liaised with other teachers/professionals</p> <p>Lego League Comp: 14 family members supported/watched the team in Perth</p> <p>ECU Cyber security outreach program visited</p>	POP Up Shop Entrepreneur skills
<p>Health & Wellbeing</p> <p>Whole School: Respect and Resiliency</p>	<p>PBS Committee focus on Choosing Respect data via teacher entered minors</p> <p>Aussie of month initiative supported data</p> <p>Focus on classroom data.</p> <p>Data clearly showed Respect focus needs to continue to include delivery of explicit lessons.</p>	<p>Increase Free and Frequent</p> <p>Increase Tickets to acknowledge productive behaviour</p> <p>Biennial National Schools Opinion Survey due 2023.</p> <p>Compare 2021 and 2023 with focus on Business Plan Targets.</p> <p>Continue with restorative practices as part of schoolwide behaviour management process.</p> <p>Include a measurable goal for SAIS data i.e. To achieve 5% increase in students gaining 'consistent' for attitude, effort, behaviour in reports from semester 1 to semester 2.</p> <p>Set target for improved House points i.e., Bronze to Silver.</p>



2022 ANNUAL AWARDS AND HIGHLIGHTS

Principal, Janine Calver welcomes new and returning staff and students. We started the 2022 school year with **263** students in **Kindy to Year 6** and **132** in **Secondary**.

STUDENT COUNCIL 2022

Year 12	Carla Smith – School Captain
Year 10	Samuel Shute
Year 8	Darcy Criddle
Year 7	Kent Bristow
Year 6	Emmi Chandler, Aerin Scatena, Abby Wilson
Year 5	Max Ganfield, Darcy Melbin

HOUSE CAPTAINS 2022

Year 3	
Irwin	Everleigh Craine, Willow Parker
Leander	Ollie Patten, Neytiri Staley
Milo	Haleia Brooks, Norah Vick
Year 6	
Irwin	Sebastian Bedford, Makayla Baxter
Leander	Dhekota Wallace, Angus Dawson
Milo	Grady Robb, Kobi Pearce
Nhargo	Charlie Waters, Pippa Fish

Mrs Cullen and Year 12 student **Beau M'Leane** received **Australia Day Awards**.

Surf Carnival and **Interschool Swimming Carnival** cancelled due to Covid restrictions.

Certificates for Aussie of the Month, a program focusing on values and virtues are awarded at our whole school Assemblies

Award Certificates are given to students to acknowledge their high attendance for each term.

Student Council members hold **colour days** throughout the year and **raise money** for **various charities**.

Study classes were once again offered for **secondary** students on **Monday** afternoons.

We have had visits from **SIDE** and **RLS teachers** who have been working with our **Year 11** and **12 General Studies** and **ATAR** students.

Many of our **local businesses** hosted students for **work experience**.

Mrs Criddle, the **Director of Education Midwest** presented **Mrs Calver** with a “**Making a Difference**” certificate for her boundless energy, creativity and drive which has allowed students to excel in a broad spectrum of progressing learning opportunities. Her commitment to her role and support of staff, students and community has been outstanding.

Congratulations to our **year 5/6 Girls AFL Team** who were the winners of the **2022 Fremantle Dockers Primary School Cup** held in **Geraldton**. The girls finished the carnival **undefeated**.

The school participated in **Harmony Week**. The **K/PP** class **hand painted flags** from around the world.

We recognised **Ride to School Day** and **Walk to School Day**.

It was with regret that we did not able to hold our annual whole school **ANZAC** Commemorative Service due to **COVID** restrictions.

Red Apple Week was once again successful with many adults in the school receiving a Red Apple in appreciation for a job well done.

DDHS P&C held a successful **Mother's Day Stall** with plenty of gifts and raffles.

Our school started a student **Green Team** who are introducing **recycling** and have collection points for **Containers for Change**, **Bread Tags for Wheelchairs**, used **toothbrushes** and **toothpaste tubes** and **pens**.

The school participated in **National Simultaneous Story time** and **National Reconciliation Week**. A time for all of us to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.

Congratulations to our **year 10-12** students and staff who successfully completed their **Senior 1st Aid**. Thank you to the **St John Irwin Subbranch** for providing the qualification to our students at **no cost**.

Our **Year 5/6 Basketball** teams participated well in the **Mid-West Slam Series Basketball** competition. The **boys placed 3rd** and the **girls were Runner Up Champions**.

Our school acknowledged **Sorry Day** on **Thursday 26 May**. The students decorated paper windmills using colours of the aboriginal flag and then hung them in our trees. Thank you to our school community for engaging in this **very important day**.

Our **year 8-12** students attended a great information session presented by the **armed forces**.

We **Celebrated NAIDOC Week** before the Term 2 school holidays. We made friendship bands, cooked and eaten damper, completed amazing paintings, listened to aboriginal stories and entered a colouring competition. We also had an excellent performance by **Sean Choolburra** called **Live and Deadly** leading up to NAIDOC Week.

Our **P&C** and **Library** hosted the **2022 Book Fair**. Thank you to our **Canteen** for offering a **Family picnic menu**.

The **House Cross Country** was held on **Friday, 24th June**. Congratulations to all the winners:

Champions

Year 1 Girl	Jarrah Waters
Year 1 Boy	Louie George
Year 2 Girl	Olivia Melbin
Year 2 Boy	Toby Edmonds
Year 3 Girl	Amber Ganfield
Year 3 Boy	Rylan Samulkiewicz
Year 4 Girl	Izabelle Jeffery
Year 4 Boy	Koby Delane
Year 5 Girl	Zoe McDonald
Year 5 Boy	Evan Chapman
Year 6 Girl	Dhekota Wallace
Year 6 Boy	Angus Dawson
Year 7 Girl	Kayla-Jay Gall
Year 7 Boy	Jamison Aubrey
Year 8 Girl	Jayda Lewis
Year 8 Boy	Tyler Mitchell
Year 9 Girl	Grace Butcher
Year 9 Boy	Toby Couper
Year 10 Girl	Tayla Cann
Year 10 Boy	Noah Gardner
Year 12 Girl	Kerry-Ann Gall

Runners Up

Year 1 Girl	Emmi Shehan
Year 1 Boy	Alex Mouchemore
Year 2 Girl	Maria Manners
Year 2 Boy	Harry Mouchemore
Year 3 Girl	Norah Vick
Year 3 Boy	Charlie Waters
Year 4 Girl	Kaley Owens
Year 4 Boy	Logan Tong
Year 5 Girl	Milla Samulkiewicz
Year 5 Boy	Digby Johns
Year 6 Girl	Soleil Homer
Year 6 Boy	Sebastian Bedford
Year 7 Girl	Tilly Samuel
Year 7 Boy	Samuel Laver
Year 8 Girl	Kiesha-Lee
Year 8 Boy	Ned Buist
Year 9 Boy	Bailey Delane
Year 10 Girl	Jenetta Dwyer
Year 10 Boy	Samuel Shute

On **Wednesday, 15th June** years **2-6** were fortunate to learn some Hockey skills at the **Hockey Roadshow** run by **Hockey WA**.

Book Week was held **22-26 August**, the theme was **"Dreaming with Eyes Open"**. Prizes were given for the best costumes on dress up day.

Some of our **Year 6** students entered the **Write a Book in A Day** competition with support from **Mrs Davey, Mrs Jeffery, Mrs Calver** and **Ms Elder**. Students had just **12 hours** to **write** and **illustrate a book** from start to finish. **Digital editions** of the completed stories are made available in the **Online Library** and shared with **hospitals** across Australia. Funds were raised for **The Kid's Cancer Project**.

Well done to **Mrs Amanda Evans**, one of our **School Officers**, who was nominated for

WAECCSA Outstanding Admin Support Officer Award 2022.

Dongara DHS was one of only **8 schools** in WA to be selected to participate in **School Entrepreneur of the Year 2022**. This is the **first-year regional** public schools in Western Australia have participated in the initiative and only the **second** time the tournament has run with **Western Australian** participants. It is a **nationwide interschool** tournament with a focus on **Start Ups** and **STEM**. **Mrs Ganfield** and groups of students from **year 9** and **10** worked virtually with mentors from **Generation Entrepreneur**.

Congratulations to **Tahlia Morton** from **year 6** who placed in the **top 10** in the **Upper Primary Storyathon** writing competition.

Over the course of the year, we held various **Young Writers workshops**. Four **authors** met with our students: **Brian Falkner, Mark Greenwood, Bren MacDibble** and **AJ Betts**.

The **Eneabba Interschool Cross Country** was held on **Friday, 29th July**. There were **261 competitors** from **17 schools**: Dongara DHS won both the **Primary** and **Secondary Shields**.

Yr 3 Boys 1000m - 31 competitors

3rd Rylan Samulkiewicz

8th Ollie Patten

Yr 3 Girls 1000m - 29 competitors

5th Amber Ganfield

Yr 4 Girls 1500m - 24 competitors

2nd Izabelle Jeffery

Yr 5 Boys 1500m - 27 competitors

1st Evan Chapman

2nd Digby Johns

3rd Jackson Jeffery

6th Clancy Goedecke

Yr 5 Girls 1500m - 22 competitors

1st Zoe McDonald
6th Milla Samulkiewicz
7th Charlie Downes
10th Darcy Melbin

Yr 6 Boys 1500m - 35 competitors

1st Angus Dawson
8th Sebastian Bedford
9th Charlie McDonald

Yr 6 Girls 1500m - 14 competitors

2nd Dhekota Wallace

Yr 7 Boys 2000m - 9 competitors

1st Jamison Aubrey
3rd Hayden Couper
8th Campbell Wass

Yr 7 Girls 2000m - 8 competitors

1st Tilly Samuel
2nd Kayla-Jay Gall

Yr 8 Boys 2000m - 8 competitors

3rd Ned Buist
5th Keiran Aubrey
7th Hoang Cung

Yr 9 Boys 2500m - 8 competitors

2nd Toby Couper
6th Deon Finlay

Yr 10-12 Boys 2500m - 5 competitors

4th Sam Brooks
5th Noah Gardner

Yr 10-12 Girls 2500m - 6 competitors

4th Tayla Cann
5th Kerry-Ann Gall
6th Ella Webb

Some of our talented young musicians went to the **Queens Park Theatre** to watch the **WA Symphony Orchestra** rehearse. Thank you to **Mr Aubrey** and **Mrs McGuinness**.

We are very proud to have become an accredited **Waste Sorted School** for 2022. We

have a **Sustainability Team** of enthusiastic staff and a **Student Green Team**.

Congratulations to our **YOH Fest Dance Team** who competed in the Mid-West Heats in **Geraldton**.

The **P&C** held their annual **Father's Day Stall** fundraiser in the **Covered Assembly Hall**.

Year **7/8 Patch to Plate** students constructed new garden beds in the **Horticulture Garden**. Getting ready to plant with new season vegetables.

House Athletics Carnival Results – students from Pre-Primary to Year 12 participate in athletic events over 2 days

Results:

1st Leander 1070
2nd Irwin 1030
3rd Milo 983
4th Nhargo 966

Champions

Yr 1 Boy Louie George & Liam May 13
Yr 1 Girl Jarrah Waters 16
Yr 2 Boy Harry Mouchemore 16
Yr 2 Girl Lucy Couper & Olivia Melbin 13
Yr 3 Boy Charlie Waters 29
Yr 3 Girl Amber Ganfield & Jessica Nayar 21
Yr 4 Boy Koby Delane 32
Yr 4 Girl Bella Duff 18
Yr 5 Boy Evan Chapman 21
Yr 5 Girl Milla Samulkiewicz 29
Yr 6 Boy Cadarn Fisher 21
Yr 6 Girl Dhekota Wallace 32
Yr 7 Boy Hayden Couper 39
Yr 7 Girl Tilly Samuel 58
Yr 8 Boy Beau Willis 37
Yr 8 Girl Kiesha-Lee Gall 56
Yr 9 Boy Deon Finlay 39

Yr 9 Girl Chelsea Hulme 45
Yr 10 Boy Sam Brooks 55
Yr 10 Girl Tayla Cann 53
11/12 Boy Cobie Hobson 45
11/12 Girl Carla Smith 64
400m Boy Riley Vanderschuit
400m Girl Chelsea Hulme
1500m Boy Toby Couper
1500m Girl Chelsea Hulme

Runner Ups

Yr 1 Boy Nicholas Bowran & Zayn Criddle 3
Yr 1 Girl Angelique Plozza, Emmi Shehan 8
Yr 2 Boy Toby Edmonds & Luke Moore 8
Yr 2 Girl Matilda Baxter & Demi Spencer 3
Yr 3 Boy Aiden Bowran 17
Yr 3 Girl Neytiri Staley 18
Yr 4 Boy Logan Tong 15
Yr 4 Girl Izabelle Jeffery 16
Yr 5 Boy Jett Wallace 16
Yr 5 Girl Jocelyn Vick 13
Yr 6 Boy Sebastian Bedford, Max Waters 13
Yr 6 Girl Frankie Biglands 23
Yr 7 Boy Justin Anderson 34
Yr 7 Girl Kayla-Jay Gall 30
Yr 8 Boy Darcy Giltrow 36
Yr 8 Girl Jayda Lewis 39
Yr 9 Boy Jarvis O'Connor 37
Yr 9 Girl Skylah Wilson 29
Yr 10 Boy Noah Perich 32
Yr 10 Girl Ella Webb 32
11/12 Boy James Happ 31
11/12 Girl Kerry-Ann Gall 34
400m Boy Darcy Giltrow
400m Girl Kiesha-Lee Gall
1500m Boy Angus Dawson
1500m Girl Milla Samulkiewicz

The **2022 Interschool Athletics Carnival** was held in Carnamah.

Overall Shield

1st Dongara DHS

Primary Shield

1st Dongara

Secondary Shield

3rd Dongara DHS

Team Games Shield

1st Dongara DHS

Handicap Shield

3rd Dongara DHS

Champions

Yr 3 Boy Charlie Waters

Yr 5 Boy Jett Wallace

Yr 5 Girl Milla Samulkiewicz

Yr 6 Boy Maxwell Waters

Yr 6 Girl Frankie Biglands & Dhekota Wallace

Yr 7 Girl Tilly Samuel

Yr 8 Boy Beau Willis

1500m Boy Toby Couper

800m Boy Angus Dawson

800m Girl Dhekota Wallace

Runner Ups

Yr 3 Girl Jessica Nayar

Yr 4 Boy Koby Delane

Yr 5 Boy Evan Chapman

Yr 5 Girl Jocelyn Vick

Yr 8 Boy Darcy Giltrow

Record Breakers

Yr 4 Boys High Jump - Koby Delane

Yr 8 Boys 200m - Darcy Giltrow

Thank you to **Mr Downes, Mrs Jeffery and Ms Mattson** for their support of our **DHS Country Week Teams. Netball and Boys Basketball Teams were Runners Up** in their Divisions.

The year **11/12 Outdoor Ed students, Mrs Downes, Ms Belcher and Ms Stokes** spent

week 7 in **Coral Bay** as part of the student assessment schedule.

Well done to our amazing year **6-9 YOH Fest Dance Team** who competed in the **Mid-West Heats** at the **Queens Park Theatre**. Their performance was certainly the **highlight** of the night.

It was terrific to see so many families at our **2022 Open Night**. We were proud to showcase our school.

Congratulations to **Isla Goedecke** who was the **Football Commission WA Regional Winner** of the **Design a Jumper** competition. Isla's design will be printed onto a set of jumpers by **Burley Sekem** for our primary school. Isla was just **one of two winners in the whole of WA!**

Our **Year 7 students** and staff walked and drove part of the **Yamaji Drive Trail** in **Geraldton**. They were able to do this thanks to a Partnership Acceptance Learning Sharing (**PALS**) **Grant** for WA schools to **promote and advance reconciliation**.

We celebrated **World Teacher's Day**. Thank you to the **School Board, P&C, students and families** who sent special **thank you messages** to our amazing teachers.

This year our **Year 6 students**, staff and parents went on camp to **Perth, Fremantle and Rottneest**.

Our school partnered with **Clean Up Australia** and the **Shire of Irwin** to do a litter clean-up of **Seaspray Beach** and the surrounding area.

We said **goodbye** to our **Year 12 students** at a **Valedictory Assembly**, followed by a **Graduation Dinner** later in the evening.

Yr 12 Valedictory Award Winners

Mathematics Essentials

Carla Smith

Citizenship Award

Carla Smith

ADF Long Tan Leadership

Carla Smith

ADF Future Innovator

Lachlan Baker

Ampol All Rounder

Beau M'Leane

Students from **PP to Year 11** enjoyed the **Western Australian Symphony Orchestra** perform at our school. Some of our primary and secondary students were fortunate to try the instruments. Thank you to **Mr Aubrey** for organising the Performance.

Our **Year 10** students participated in a **STEM Taster Program** through **Central Regional TAFE in Geraldton**. The students had the opportunity to select a **career pathway** to explore and spend the day as a **TAFE student** with a lecturer to gain experiences and discover learning opportunities in their chosen STEM program.

Our **Número Teams** were very successful in the Mid-West Heats. One of our teams went to the **state finals**. They came **7th** out of **18 schools** in Perth and **7th** out of **90 schools** in **WA**. Thank you to **Mrs Owen** for arranging the **Número Challenge** and preparing the teams.

DDHS staff invite **volunteers** who assist in the school to a **Thank You Morning Tea**.

School nominated for **2022 Education Awards**.

Year 9 students **Jarvis O'Connor, Bailey Delaine, Tyler Meredith** and **Navarre Robb**, together with the assistance of **Ms Fisher** competed in **Stage 2** of the **School Entrepreneur of the Year Tournament**.

Abby Tilbrook was nominated for the **Central Regional TAFE VETDSS Awards** in the category of **Trade Based Training Student** and **Student of the Year**.

Congratulations to the **1st Lego League Team** who competed at the **WA Finals** at **Curtin University**. The team of **Eamon Robb, Tyson Wilson, Ned Buist** and **Darcy Criddle** received the **Breakthrough Award**.

Our **Green Team** receive a grant from **Bendigo Bank** and **GOPP**.

43 students from **Years 3-12** competed in the **Australian Mathematics Competition** organised by **Ms Liz White**. **4** students received a **Distinction Certificate**, **11** students received a **Credit**, and **23** students received a **Proficiency Certificate**. The award for **Best in School** and was awarded to **Coden Spencer** for the second year in a row.

As the year draws to a close, classes participate in many different activities as **end of year reward excursions**.

Presentation Award ceremonies are held over 2 days, for all years.

General Excellence Award

Yr 1	Toby Wynne
Yr 2	Demi Spencer
Yr 3	Allie Wynne
Yr 4	Coden Spencer

Yr 5	Lily De Beaux
Yr 6	Oliver Wellstead
Yr 7	Jamison Aubrey
Yr 8	Eamon Robb
Yr 9	Slade Nicholson
Yr 10	Kori Morton

Special Merit Award

Yr 1/2W	Brendan Richards
Yr 1S	Adam Hughes
Yr 2/3W	Jack Prunster
Yr 3C	Neytiri Staley
Yr 3/4O	Charlie Waters
Yr 4/5WF	Logan Tong
Yr 5P	Amali O'Brien
Yr 5/6M	Zara Crofts
Yr 6O	Christian Austin
Yr 7	Max Giles
Yr 8	Tiago Smith
Yr 9	Joachim Kilby
Yr 10	Ella Webb
Yr 11	Alleyah Gidgup

Literacy Award

Yr 1/2W	Bay Gordon
Yr 1S	Thorstein Haug
Yr 2/3W	Haleia Brooks
Yr 3C	Amber Ganfield
Yr 3/4O	Sienna Meredith
Yr 4/5WF	Darcy Melbin
Yr 5P	Zebb Markey
Yr 5/6M	Matthew Gillam
Yr 6O	Frankie Biglands
Yr 7	Kent Bristow
Yr 8	Kiesha-Lee Gall
Yr 9	Charlotte Moore
Yr 10	Samuel Shute
Yr 11	Lacey McGinnis

Citizenship Award

Yr 1/2W	Zayn Criddle
Yr 1S	Mitchell Davis
Yr 2/3W	Pippa Fish
Yr 3C	Ocea Downes

Yr 3/4O	Arlie Pearse
Yr 4/5 WF	Luke Milner
Yr 5P	Leah Mouchemore
Yr 5/6M	Abby Wilson
Yr 6O	Makayla Baxter
Yr 7	Kent Bristow
Yr 8	Ned Buist
Yr 9	Charlotte Moore

Numeracy Award

Yr 1/2W	Olivia Melbin
Yr 1S	Nicholas Bowran
Yr 2/3W	Maria Manners
Yr 3C	Eli Boonzaaier
Yr 3/4O	Stella Redbond
Yr 4/5 WF	Phoebe De Beaux
Yr 5P	Zahli Bass
Yr 5/6M	Toby Barron
Yr 6O	Angus Dawson
Yr 7	Tilly Samuel
Yr 8	Keiran Aubrey
Yr 9	Mitchell Scott
Yr 10	Bailey Cooper
Yr 11	Mannelle Wilson

Other Awards

Primary History Award - Jayden Duff
Secondary History Award - Tristan Gillis
Aboriginal Education Award - Isla Goedecke
Geraldton Uni Encouragement Award - Tahlia Morton
STEM Lower Primary - Lexi Barron
STEM Upper Primary - Sarah Boyd
STEM Lower Secondary - Ned Buist
STEM Upper Secondary - Slade Nicholson
Primary Soroptimist Award - Lilly Botica
Secondary Soroptimist Award - Charlotte Moore
ADF Future Innovators Award - Kori Morton
Hospitality Award - Alleyah Gidgup

At our **final assembly** for **2022** we **farewelled** leaving **staff and students**.

At the Coote Cup Assembly on the last day of the school year, students accumulating **Personal House Points** allows **Milo House** to win the **Coote Cup** for **2022**. **Nhargo** received the **Team Spirit Award**.

Janine Calver
Principal
March 2023

