



DONGARA DISTRICT HIGH SCHOOL

REPORTING TO PARENTS SEMESTER 2 2025

Dear Parent/Caregiver

Reporting to parents and caregivers is a vital part of developing and maintaining the partnership between school and home as it provides a basis for ongoing dialogue.

The Dongara DHS Student Achievement Reports are electronic and will be sent to you via your registered email and Connect. Parents of children in Years K-12 will receive two formal reports, mid and end of year, as part of a whole school reporting process. The mid and end of year report for Years K-11 will be the Department of Education Student Achievement Report. Year 7-12 receive a Progress Report for Terms 1 and 3 (Year 12 nil in term 3). In Term 4, Year 12 students will receive Statement of Achievement.

Students in Kindergarten will receive a report based on the Early Years Learning Framework - Identity, Connecting and Contributing, Well-being, Learning and Thinking and Communication. Students in year PP-6 will receive a report for all subjects except for LOTE which will be reported on for Year 3-6. Students in Year 3-10 will be reported on against a scale (A - E) for each subject. More information about the Australian Curriculum can be found at <http://k10outline.scsa.wa.edu.au/home> or can be discussed with class teachers. As always, further information specific to your child's individual progress can be accessed from your child's classroom teacher.

Minimum requirements for personalised learning area comments

Kindergarten-Year 12	General comment
Year 10-12	Cert II and PAIS are external qualifications and school grade is not awarded.

In addition to the formal reports and so that parents/caregivers are not surprised when they receive that information, Dongara DHS reports to parents in a variety of other ways including:

- information sessions about the teaching and learning program,
- selected collections of annotated and referenced work samples as part of work sample evidence.
- parent/caregiver-teacher discussions that may include three-way conferences in which the student participates.
- letters, email, and other forms of correspondence
- student-directed reporting, in which students show how their knowledge, skills and understandings have developed through discussions or presentations of key achievements.

We invite parents to contact their child's teacher to celebrate success or discuss areas of concerns and to view work samples. We are always interested to hear from parents/caregivers regarding our reporting processes, and your feedback is valued. Please do not hesitate to contact your child's teacher. I also take this opportunity to sincerely thank you for your support this semester and wishing you and your family a safe and happy holiday.

Yours sincerely

Janine Calver

Principal
December 2025